



The New UZH Teaching Fund (ULF) – a Key Measure for the Implementation of the Strategic Initiative "Future of Education at UZH"

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Background: Challenges for the Higher Education System





Educational Development

The Initiative "Future of Education at UZH"







Educational Development

UZH-Curriculum: Main Thrusts







The curricula are researchbased and in line with learning objectives

The study programs actively make use of the opportunities offered by digital transformation for individualized knowledge and competence acquisition



Student engagement is actively encouraged



Students have the opportunity to integrate interdisciplinary and transdisciplinary courses into their studies



Students are given the opportunity to gain diverse internationalization experiences





The UZH Teaching Fund as a Key Measure to Promote the Initiative «Future of Education at UZH»



- Five funding lines allow for addressing the different thrusts of the UZH curriculum
- New funding lines provide resources for the (further) development of study programs
- All funded projects are support by a team of experts from the educational development unit, including didactical, legal as well as administrative advice
- All projects are supported in their dissemination strategy to make innovative ideas in teaching and learning visible and transferable within and beyond the UZH
- Volume of the fund has been tripled compared to previous Teaching Fund.



open_innovation

open_initoration		
Goals	Promote disruptive and experimental innovation on the course level	
Eligibility	All UZH instructors	
Output	10-15 projects p/a	
Award criteria	Innovation Effectiveness Sustainability Quality of design Student involvement	
Examples	 Crowd water app Religion in video games "pimpf" – how pediatrics works in the middle of practice 	



program_innovation

Goals	(further) development of (flagship) stud support (didactical) consolidation phas	
Eligibility	Study program directors	
Output	2-3 projects p/a	
Award criteria	 Innovation Effectiveness Sustainability Quality of design Student involvement 	 Fit with UZH curriculum international visibility of study program in relevanten communities Attractive to students with high engagment levels
Examples	 Develop and introduce a new study Enhance the integration of methods 	

Curriculum The new UZH Teaching Fund, Anna Leupold







transdisciplinary_innovation

Goals	School for Transdisciplinary Stu	Strategic development of the portfolio of the School for Transdisciplinary Studies (STS) (course and study program level)	
Eligibility	Instructors as well as designate	d study program directors	
Output	3-4 projects p/a		
Award criteria	 Innovation Effectiveness Sustainability Quality of design Student involvement 	 Fit with STS-quality criteria Strong focus on inter-/trans- disciplinarity and its reflection Attractive to students with high engagment levels 	

Examples

Introductory week to sustainable development





global_innovation

Goals	Participate and develop teaching activi Embed options for international experie Promote international co-creation in tea	ences in curricula	
Eligibility	Instructors as well as study program di	rectors	
Output	2-3 projects p/a		
Award criteria	 Innovation Effectiveness Sustainability Quality of design Student involvement 	 Activities within UNA E (partners) Fit with UZH global stra Promote of UZH as an place to study Consideration of stude 	ategy attractive

Exampels

10/28/22

Participate in Una Europan Joint Bachelor "Europe and the World", —

- Welcome course for international students



focus_innovation

Goals	 Promote innovations along strategic priorities Promote anchoring/broadening of innovations that are relevant across the university
Eligibility	Vice-president Education and Teaching
Output	2-3 projects p/a
Award criteria	 Strategic revelance for UZH as an institution
Examples	 STATS4All Deterioration of students' exam performances Accessibility and inclusion of students with disabilities







Challenges

- 1. Find and promote the **«right»** projects
- 2. Provide Support the large number of projects and their dissemination
- 3. Measurement of impact

