Capacities and Resilience

Knowledge For Climate

An international network on climate change adaptation teaching and research

QUALITY EDUCATION

13 CLIMATE ACTION

Our vision is to develop and maintain over the long term an international network of academic institutions in the field of climate change adaptation (CCA). The network engages in innovative and impactful research and education. The network uses a co-production of knowledge or joint knowledge production (JKP) approach in education and research to advance the production and dissemination of knowledge on CCA, its application in policy and practice and related capacities.

Rationale

Adaptation to changing and new environmental conditions is key to sustainable development. However, climate change adaptation (CCA) is a complex and interwoven process. CCA requires collaboration between researchers from different disciplines, policy-makers, and groups of the civil society. Human capacity, as a crucial resource to address climate change, is not sufficiently developed in many countries. There is therefore a need to strengthen the capacities to produce and disseminate knowledge and to better translate research to CCA practice.

Our Approach - Joint Knowledge Production (JKP)



Climate change adaptation requires concerted efforts between science, policy and practice to produce solution-oriented knowledge. JKP describes the process of scientists, policy makers and actors from the civil society coming together to cooperate in the production, dissemination, and application of knowledge to solve wicked problems. JKP is based on mutual recognition and learning and accommodates diverse forms of knowledge production. We adopt a JKP approach from co-design to co-dissemination of knowledge. This approach is reflected in both education and research.

The network

Coordinated by the University of Zurich, the network includes four academic institutions in Switzerland and five universities in Latin America and South Asia. The network brings together multi-disciplinary expertise (from climate science to physical and human geography, economics and anthropology to applied ethics and visual arts, and pedagogy).



Education - our case studies and the learning platform

Case study

ethics

research

Case study

UZH

Case study

HAFL

Cases and

Case studies

Further documents (news-

paper, studies, publications

geotest, weblinks, etc.)

Teaching

We bundle available expertise in the different institutions to develop comprehensive education material. University students learn how to generate knowledge and information required for CCA, and how such knowledge can be applied and implemented in their respective context. The teaching material is shared through a learning platform.

Website: www.knowledgeforclimate.net, contact: veruska.muccione@geo.uzh.ch

Case Study | Colombia

David N. Bresch Gebriele Azner Carlos Anibel Juares

the mountains of Colombia

Climate adaptation in

San Salvador is the capital of El Salv by far the country's largest city; the pality itself has a population of sligh

than half a million, while the whol

ropolitan area counts almost two a

nillion inhabitants. The three mai te-related risks are floods, tropical o

and landslides. The growing numbe

at high risk of landslides and floodi

to the scarcity of urban space and th

lternative sites for the homes of vu

ersons so that they have to live ur

ions of high risk.

Case Study | Guttanner

Guttannen

Optimal adaptation

and socio-economic uncertainties in

ariations in temperature and precipit

